

Northern BC Regional Science Fair Judging Form: Grade 4 – 6

This form will not be returned to students – please use the comment form provided.

Student name(s): _____ Grade: _____

Project Title: _____ Exhibit Number: _____

Display Determine which level the project is in, then assign points from the range of scores.

Points to Consider – Neatness, details consistent (e.g. units of measure), logical layout, captivating and dramatic impact, static or working models.	Display Score
Level 1 – Display is not well ordered, may not be neat and the content of the project is not evident from the display.	/20
Level 2 – Display is tidy and does an adequate job of presenting the project. The display may be somewhat inconsistent.	
Level 3 – Display is logical, neat and concisely presents the material related to the project.	

Interview Determine which level the project is in, then assign points from the range of scores.

Points to Consider – Logic, poise, confidence, fluency and enthusiasm.	Interview Score
Level 1 – Student is unsure of material presented; has difficulty answering questions about the project.	/20
Level 2 – Student can explain the project adequately & can answer most questions about the project.	
Level 3 – Student can explain the project thoroughly & can answer all questions about the project in a logical manner.	

Scientific Content Determine level the project is in, then assign points from the range of scores.

Points to Consider – Hypothesis, methodology, research, originality, reproducibility, data, data analysis, variables & sources of error.	Scientific Content Score
Level 1 – Problem not clearly stated. No apparent methodology. Data absent. Variables and errors not identified.	/56
Level 2 – Problem adequately stated. Procedures may be incomplete. Data poorly presented or analyzed. Variables may not be identified. Potential sources of error may be missed.	
Level 3 – Problem and purpose is clearly stated. Methodology and procedures are detailed and followed. Data presented and analyzed. Variables are identified and controlled. Errors are identified. Original ideas or approaches used.	

Logbook Determine which level the project is in, then assign points from the range of scores.

Points to Consider – Neatness, accuracy, all steps in the scientific method are included, thoughts are written down as part of the logbook record.	Logbook Score
Level 1 – No logbook evident.	/4
Level 2 – Logbook incomplete, messy. Data not recorded well. Does not contain additional information from display.	
Level 3 – Logbook accurate and well presented. Contains a record of all work on the project, not just what is included on the display.	

Total Score:	/20	+	/20	+	/56	+	/4	=	/100
	Display		Interview		Sci. Content		Logbook		Total Score